TRƯỜNGTH&THCS ĐIỀN XÁ
TỔ TRUNG HỌC CỞ SỞ XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

KẾ HOẠCH GIÁO DỤC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH LỚP 9
Năm học 2025 - 2026

(THỰC HIỆN TÍCH HỢP NLS TỪ HỌC KÌ II 10% TỔNG SỐ TIẾT)

I. Đặc điểm tình hình
1. Số lớp: 02 **Số học sinh**: 59
2. **Tình hình đội ngũ:** **Số giáo viên**: 3 ; **trình độ đào tạo:** Cao đẳng:0 ; Đại học: 3 .. ; Trên đại học: 0
3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Bài dạy/ bài thí nghiệm/ thực hành	Ghi chú
1	Máy chiếu	2	Các tiết dạy	Trang bị trường
3	Loa	2	Các tiết dạy có nội dung nghe	Cá nhân đầu tư
4	Máy tính xách tay cá nhân	1	Các tiết dạy	Trang bị trường
5	Máy chiếu vật thể	1	Các tiết dạy	Thiết bị nhà trường

II. Kế hoạch dạy học: Tổng số tiết 105 (Kỳ 1: 18 tuần = 54 tiết; Kỳ 2: 17 tuần = 51 tiết)
1. Phân phối chương trình

HỌC KỲ 1

STT	Bài học	Số tiết	Yêu cầu cần đạt	Tích hợp năng lực số
1	**INTRODUCTION**	**1**	**1. Knowledge** - Know about the English 9 text book and workbook. **2. Competence** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Quality** - Love talking about their hobbies. **4. HSHN: Alternative activities. Painting in lesson .**	

2	**UNIT 1 LOCAL COMMUNITY: LESSON 1: Getting started**	**1**	**1. Knowledge** - Gain an overview about the topic *Local community;* - Gain vocabulary to talk about community; **2. Competences** - Develop communication skills; - Be collaborative and supportive in pair work and team work. **3. Personal qualities** - Be friendlier and willing to help the local community; - Actively participate in community services; - Develop self-study skills. **4. HSHN: Alternative activities. Painting in lesson .**	
3	**UNIT 1 LOCAL COMMUNITY: LESSON 2: A Closer look 1**	**1**	**1. Knowledge** - Use the lexical items related to the topic *Local community;* - Pronounce the vowel sounds /æ/, /ɑ:/, and /e/ in words and sentences correctly; - Use question words before *to*-infinitives and some phrasal verbs. **2. Competences** - Be collaborative and supportive in pair work and teamwork; - Access and consolidate information from a variety of sources. **3. Personal qualities** - Be friendlier and willing to help their community; - Actively participate in community services; - Develop self-study skills. **4. HSHN: Alternative activities. Painting in lesson .**	
4	**UNIT 1 LOCAL COMMUNITY: LESSON 3: A Closer look 2**	**1**	**1. Knowledge** - Use question words before *to*-infinitives and some phrasal verbs. **2. Competences** - Develop communication skills; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Exchange personal information with friends and be friendly at school; - Develop self-study skills; - Actively join in class activities.	

			4. HSHN: <u>Alternative activities. Painting in lesson .</u>	
5	**UNIT 1 LOCAL COMMUNITY: LESSON 4 : Communication**	**1**	**1. Knowledge** - Know how to seek for help and respond; - Know some places of interest. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Be ready and confident in real life conversations; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
6	**UNIT 1 LOCAL COMMUNITY: LESSON 5: Skills 1**	**1**	**1. Knowledge** - Read for specific information about special products in some areas; - Give a short presentation about a speciality. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork; - Develop presentation skills. **3. Personal qualities** - Understand more about special products in Viet Nam and England; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
7	**UNIT 1 LOCAL COMMUNITY: LESSON 6: Skills 2**	**1**	**1. Knowledge** - Listen for specific information about a community helper; - Write a paragraph about a community helper. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Be friendlier and willing to help the community; - Actively join in class activities.	

			4. HSHN: <u>Alternative activities. Painting in lesson .</u>	
8	**UNIT 1** **LOCAL COMMUNITY:** **LESSON 7:** **Looking back and Project**	**1**	**1. Knowledge** - Review the vocabulary and grammar of Unit 1; - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity; - Develop presentation skill; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Be encouraged to attend community services; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
9	**UNIT 2** **CI TY LIFE:** **LESSON 1:** **Getting started**	1	**1. Knowledge** - Gain an overview about the topic *City life* - Gain vocabulary to talk about life in the city **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Actively participate in class - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
10	**UNIT 2** **CI TY LIFE:** **LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic City life - Pronounce the diphthong sounds /aʊ/, /əʊ/, and /eə/ in words and sentences correctly **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities	

			- Develop self-study skills	
11	**UNIT 2** **CI TY LIFE:** **LESSON 3: A** **Closer look 2**	1	**1. Knowledge** - Use the lexical items related to the topic City life - Pronounce the diphthong sounds /aʊ/, /əʊ/, and /eə/ in words and sentences correctly **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
12	**UNIT 2** **CI TY LIFE:** **LESSON 4 :** **Communication**	1	**1. Knowledge** - Offer help and respond to an offer; - Talk about means of transport that they use. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
13	**UNIT 2** **CI TY LIFE:** **LESSON 5: Skills 1**	1	**1. Knowledge** - Read for main idea and specific information in an article about a competition to find solutions to city problems - Talk about city problems and their solutions **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skills **3. Personal qualities** - Understand more about city problems and their solutions	

			- Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
14	**UNIT 2 CI TY LIFE: LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for specific information in an interview about life in the city - Write a paragraph on what they like or dislike about city life **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
15	**UNIT 2 CI TY LIFE: LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 2 - Apply what they have learnt (vocabulary and grammar) into practice through a project **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
16	**UNIT 3 HEALTHY LIVING FOR TEENS LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Healthy living for teens;* - Gain vocabulary to talk about how to have a well-balanced life as a secondary student. **2. Competences** - Develop communication skills; - Be collaborative and supportive in pair work and team work. **3. Personal qualities** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork;	

			- Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
17	**UNIT 3 HEALTHY LIVING FOR TEENS LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic students' life and schoolwork; - Identify the combination of some words/phrases that are often used when teens talk about students' life and schoolwork; - Pronounce correctly the sounds /h/ and /r/. **2. Competences** - Be collaborative and supportive in pair work and teamwork; - Access and consolidate information from a variety of sources. **3. Personal qualities** - Raise students' awareness of healthy living; - Actively participate in class and school activities; - Develop self-study skills. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
18	**UNIT 3 HEALTHY LIVING FOR TEENS LESSON 3: A Closer look 2**	1	**1. Knowledge** - Review the knowledge of first conditional sentences; - Distinguish the uses of modal verbs in first conditional sentences; - Use modal verbs in first conditional sentences in real-life situations. **2. Competences** - Develop communication skills; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Raise students' awareness of healthy living; - Develop self-study skills; - Actively join in class activities. - Have a good attitude to school pressure **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
19	**UNIT 3 HEALTHY LIVING FOR TEENS LESSON 4 :**	1	**1. Knowledge** - Ask for repetition and respond; - Practise reading for specific information. **2. Competences** - Develop communication skills and creativity;	

	Communication		- Be collaborative and supportive in pair work and teamwork; - Apply ways to ask for repetition and respond to do exercises and practise them in real situations in daily life. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>** **3. Personal qualities** - Be ready and confident in real life conversations; - Know tips for being happy on school days; - Actively join in class activities.	
20	**UNIT 3 HEALTHY LIVING FOR TEENS LESSON 5: Skills 1**	1	**1. Knowledge** - Read for information about how a successful teen celebrity kept a well-balanced life when he was at school; - Talk about their partner's ideas about how to have a well-balanced life. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork; - Develop presentation skill. **3. Personal qualities** - Raise students' awareness of ways to keep a well-balanced life; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
21	**UNIT 3 HEALTHY LIVING FOR TEENS LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for specific information about how some students manage their time; - Write a paragraph about how to manage time effectively. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Be aware of way to manage time more effectively; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
22	**UNIT 3 HEALTHY**	1	**1. Knowledge** - Revise vocabulary items related to the topic students' life and	

	LIVING FOR TEENS LESSON 7: Looking back and Project		schoolwork; - Use modal verbs in first conditional sentences; - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity; - Develop presentation skill; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Be encouraged to attend school activities; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
23	**REVIEW 1- Lesson 1**	1	**1. Knowledge** - Revise words related to community helpers, traditional handicrafts, city life and students' life and schoolwork; - Revise the vowels/diphthongs/sounds: /æ/, /ɑ:/, and /e/; /aʊ/, /əʊ/, and /eə/; /h/ and /r/; - Revise the use of question words before *to*-infinitives, phrasal verbs, double comparatives and modal verbs in first conditional sentences. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Develop self-study skills; - Actively join in class activities. *** Online teaching by zoom / google meet….** **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
24	**REVIEW 1 - Lesson 2**	1	**1. Knowledge** - Practise reading for specific information about different workshops for teens; - Practise asking and answering about what kind of workshop they would like to have at their school; - Practise listening for specific information about student's life in the city and in the countryside;	

			- Practise completing a paragraph about things that make them proud of their community. **2. Competences** - Develop communication skills; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Develop self-study skills; - Actively join in class activities. *** Online teaching by zoom / google meet….**	
25	**Revision on The Mid-term Test**	1	**1.Knowledge** Students remember the new words, the grammar structures, pronuciation …. from Unit 1to Unit 3 to practise doing exercises **2.Competences**: Improve Self-study, problem solving, self-management, communication **3. Quality:** Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	
26	**The Mid-term Test**	1	**1.Knowledge** Use the knowledge they have learnt especially in Unit 1, 2, 3 to do the test. 2. **Competences :** -Self-management and self – study, communication, problem solving and creation 3. **Quality:** Teach students to be honest, hard- working and have positive attitude in studying. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	- Thời gian kiểm tra: Tuần 9 - Hình thức: Trắc nghiệm và tự luận trên giấy
27	**UNIT 4: REMEMBERING THE PAST LESSON 1: Getting started**	1	**11. Knowledge** - Use the words related to the topic *remembering the past* - Gain vocabulary to talk about some historical places. **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Actively participate in class	

			- Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
28	**UNIT 4: REMEMBERING THE PAST LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic Remembering the past - P**ronounce the sounds** /m/ and /l/ in words and sentences correctly. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
29	**UNIT 4: REMEMBERING THE PAST LESSON 3: A Closer look 2**	1	**1. Knowledge** - R**ecognise and use past continuous and wish + past simple.** **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Compare living place - Develop self-study skills - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
30	**UNIT 4: REMEMBERING THE PAST LESSON 4 : Communication**	1	**1. Knowledge** - Know how to thank and respond. - Talk how to keep traditions alive **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
31	**UNIT 4:**	1	**1. Knowledge**	

	REMEMBERING THE PAST LESSON 5: Skills 1		- Read for specific information about how English people continue their culinary traditions - Talk about a typical traditional Vietnamese dish **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about city problems and their solutions. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
32	**UNIT 4: REMEMBERING THE PAST LESSON 6: Skills 2**	1	**1. Knowledge** **- Listen for** general and specific information about old school days**.** - W**rite** about old school days**.** **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
33	**UNIT 4: REMEMBERING THE PAST LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 4 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
34	**UNIT 5**	1	**1. Knowledge**	

	OUR EXPERIENCES LESSON 1: Getting started		- Gain an overview about the topic *our experiences* - Gain vocabulary to talk about experiences. **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Be friendlier and willing to make more friends at school - Actively participate in class and school activities - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	
35	**UNIT 5 OUR EXPERIENCES LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic Our experiences; - Pronounce correctly the sounds /j/ and /w/. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Be friendlier and willing to make more friends at school - Actively participate in class and school activities - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	
36	**UNIT 5 OUR EXPERIENCES LESSON 3: A Closer look 2**	1	**1. Knowledge** - use the ***present perfect tense.*** **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Exchange personal information with friends and be friendly at school. - Develop self-study skills - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
37	**UNIT 5 OUR**	1	**1. Knowledge** - Know how to apologise and respond to apologies	

	EXPERIENCES **LESSON 4 :** **Communication**		- Have language input to describe their past experiences of a camping day - Talk and report about one's experiences. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know what good qualities a good friend should have and try to be a good friend - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
38	**UNIT 5** **OUR** **EXPERIENCES** **LESSON 5: Skills 1**	1	**1. Knowledge** - Read for general and specific information about experiences in a summer course - Talk about their experiences of a course **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about their preference of different types of schools and show their love for the school - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
39	**UNIT 5** **OUR** **EXPERIENCES** **LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for information about a bad experience at school; - Write a paragraph about their most pleasant / unpleasant experience at school. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be friendlier and willing to make more friends at school	

			- Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
40	**UNIT 5 OUR EXPERIENCES LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
41	**UNIT 6 VIETNAMESE LIFESTYLE: THEN AND NOW LESSON 1: Getting started**	1	**1. Knowledge** - Use the words related to lifestyle - Gain vocabulary to talk about changes in lifestyle **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Actively participate in class - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
42	**UNIT 6 VIETNAMESE LIFESTYLE: THEN AND NOW LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic *VIETNAMESE LIFESTYLE: THEN AND NOW* - P**ronounce the cluster /fl/ and /fr/** in words and sentences correctly. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities**	

			- Actively participate in class and school activities - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
43	**UNIT 6 VIETNAMESE LIFESTYLE: THEN AND NOW LESSON 3: A Closer look 2**	1	**1. Knowledge** - Use correctly to-infinitive and V-ing after a verb. **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Compare living place - Develop self-study skills - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
44	**UNIT 6 VIETNAMESE LIFESTYLE: THEN AND NOW LESSON 4 : Communication**	1	**1. Knowledge** - Know how to make promises - Talk about Changes in Lifestyle **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
45	**UNIT 6 VIETNAMESE LIFESTYLE: THEN AND NOW LESSON 5: Skills 1**	1	**1. Knowledge** - Read for specific information about the differences in the learning styles of past and present - Talk about changes in one's learning style **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about city problems and their solutions.	

			- Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
46	**UNIT 6** **LIFESTYLES** **LESSON 6: Skills 2**	1	**1. Knowledge** **- Listen for** general and specific information to talk about changes in family life - W**rite** about the changes in one's family. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life. - Actively join in class activities	
47	**UNIT 6** **VIETNAMESE LIFESTYLE: THEN AND NOW** **LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
48	**Revision** **Revision for the 1st term test**	1	**1.Knowledge** Students remember the new words, the grammar structures, pronuciation …. from Unit 1to Unit 6 to practise doing exercises **2.Competences**: Improve Self-study, problem solving, communication **3. Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….** **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
49	**The first term**	2	**1.Knowledge** :	- Thời gian kiểm tra: Tuần

	written test		- Use the knowledge they have learnt, especially, in Unit 4, 5, 6 to do the test. **2.Competences**: Improve Self-study, problem solving, communication Self- management and self – study, communication and cooperation, problem solving and creation, using the language to talk about the topic. **3. Quality:** Teach students to be honest, hard- working and have - positive attitude in studying. Teach students to be honest, hard- working and have positive attitude in studying. Teach students to be honest, hard- working and have positive attitude in studying	17 - Hình thức: Trắc nghiệm, tự luận trên giấy
50	**The 1st term oral test**		**1.Knowledge** : - Use the knowledge they have learnt, especially, in Unit 4, 5, 6 to do the test. -check Ss' speaking skill about the topics they have learnt from unit 1 to unit 5 **2.Competences**: Improve Self-study, problem solving, communication Self- management and self – study, communication and cooperation, problem solving and creation, using the language to talk about the topic. **3. Quality:** Teach students to be honest, hard- working and have - positive attitude in studying. Teach students to be honest, hard- working and have positive attitude in studying. Teach students to be honest, hard- working and have positive attitude in studying **4. HSHN: Alternative activities. Painting in lesson .**	- Thời gian kiểm tra: Tuần 17 + kiểm tra nói
51	The 1st-term Test Correction	1	**1.Knowledge :** Help Students to feedback the test and find the mistakes they have made in order to do the next test better **2.Competences** : Self-management and self – study 3.**Quality:** Teach students to be honest, hard- working and have	

			positive attitude in studying. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
52	**REVIEW 2- Language**	1	**1. Knowledge** - Revise words related to life in the past, experiences, and changes in lifestyles - Revise the sounds /m/ and / l/; /j/ and /w/; /fl/ and /fr/ - Revise the use of past continuous; wish sentences; present prefect; verbs + to-inf and V-ing **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Be friendlier and willing to make more friends at school - Actively participate in class and school activities - Develop self-study skills *** Online teaching by zoom / google meet….** **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
53	**REVIEW 2- Skills**	1	**1. Knowledge** - practise reading for specific information about a place in the past and now. - practise talking about the changes of some objects over time. - practise listening for specific information about entertainment for Vietnamese children in the past. - practise writing correct sentences from clues. **2. Competences** - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities **3. Personal qualities** - Be friendlier and willing to make more friends at school - Actively participate in class and school activities - Develop self-study skills *** Online teaching by zoom / google meet….** **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	

54	**UNIT 7: NATURAL WONDERS LESSON 1: Getting started**	1	**1. Knowledge** - Use the words related to *natural wonders of the world;* - Gain vocabulary to talk about *natural wonders of the world* **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Actively participate in class - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	
HỌC KÌ 2				
STT	**Bài học**	**Số tiết**	**Yêu cầu cần đạt**	**Tích hợp năng lực số**
55	**UNIT 7: NATURAL WONDERS LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic *NATURAL WONDERS* - P**ronounce the** sounds /sl/ and /sn/ in words and sentences correctly. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	**1.1.TC2b** **5.2.TC2b**
56	**UNIT 7: NATURAL WONDERS LESSON 3: A Closer look 2**	1	**1. Knowledge** - Change Yes / No questions into reported speech **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Compare living place - Develop self-study skills - Actively join in class activities	
57	**UNIT 7: NATURAL**	1	**1. Knowledge** - Know how to ask for permission and respond.	

	WONDERS **LESSON 4 :** **Communication**		- Talk about Natural wonders and tourism **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
58	**UNIT 7:** **NATURAL** **WONDERS** **LESSON 5: Skills 1**	1	**1. Knowledge** - Read for general and specific information about the Dolomites - a travel destination; - Talk about the Great Barrier Reef; **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about city problems and their solutions. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
59	**UNIT 7:** **NATURAL** **WONDERS** **LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for specific information about the Amazon Rainforest; - Write about a natural wonder / landscape in their area. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
60	**UNIT 7:** **NATURAL** **WONDERS**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 7 - Apply what they have learnt (vocabulary and grammar) into	**3.1.TC2b**

	LESSON 7: Looking back and Project		practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
61	**UNIT 8: TOURISM LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Tourism* - Gain vocabulary to talk about travel experience **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
62	**UNIT 8: TOURISM LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic tourism; - Pronounce endings -ic and -ious in words and in sentences correctly. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	**1.1.TC2b** **5.2.TC2b**
63	**UNIT 8: TOURISM LESSON 3: A**	1	**1. Knowledge** - Use the lexical items related to the topic tourism; - Pronounce endings -ic and -ious in words and in sentences	

	Closer look 2		correctly. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
64	**UNIT 8: TOURISM LESSON 4 : Communication**	1	**1. Knowledge** - Expresss obligation and respond - Practise reading for specific information. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Apply ways to express obligation and respond to do exercises and practise them in real situations in daily life. **3. Personal qualities** - Be ready and confident in real life conversations - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
65	**UNIT 8: TOURISM LESSON 5: Skills 1**	1	**1. Knowledge** - Read for specific information about two popular types of tours and their advantages and disadvantages - Talk about their partner's travel experience and share their opinion about it. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
66	**UNIT 8: TOURISM**	1	**1. Knowledge** - Listen for specific and general information about a one-day trip to	

	LESSON 6: Skill 2		the home of the Brontes - Write a paragraph introducing a half day tour in Hue **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
67	**UNIT 8: TOURISM LESSON 7: Looking back and Project**	1	**1. Knowledge** - Revise vocabulary items related to the topic tourism - Use vocabulary items in new context - Correctly use relative pronouns which, who, or whose in sentences. - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	**3.1.TC2b**
68	**UNIT 9: WORLD ENGLISHES LESSON 1: Getting started**	1	**1. Knowledge** - Use the words related to *World Englishes;* - Gain vocabulary to talk about *World Englishes* **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Actively participate in class - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
69	**UNIT 9: WORLD**	1	**1. Knowledge** - Use the lexical items related to the topic *WORLD ENGLISHES*	**1.1.TC2b 5.2.TC2b**

	ENGLISHES LESSON 2: A Closer look 1		- P**ronounce the** words ending in –*ion* and –*ity* with correct stress **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	
70	**UNIT 9: WORLD ENGLISHES LESSON 3: A Closer look 2**	1	**1. Knowledge** - Use defining relative clauses. **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Compare living place - Develop self-study skills - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
71	**UNIT 9: WORLD ENGLISHES LESSON 4 : Communication**	1	**1. Knowledge** - Say good luck and respond. - Talk about WORLD ENGLISHES and tourism **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
72	**UNIT 9: WORLD ENGLISHES LESSON 5: Skills1**	1	**1. Knowledge** - Read for general and specific information about the three circles in English; - Talk about borrowed words; **2. Competences**	

			- Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about city problems and their solutions. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
73	**UNIT 9: WORLD ENGLISHES LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for specific information about ways to improve one's English vocabulary; - Write a paragraph about ways to improve an area of English learning. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
74	**UNIT 9: WORLD ENGLISHES LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 9 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
75	**REVIEW 3 Language**	1	**1. Knowledge** - Review the use of some keywords and phrases related to tourism, natural wonders of the world and world Englishes;	

			- Review the stress patterns in Units 7 - 9 and how to pronounce these words with correct stress; - Revise how to change *Yes / No* questions into reported speech and use relative pronouns and relative clauses. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Develop self-study skills; - Actively join in class activities. *** Online teaching by zoom / google meet….** **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
76	**REVIEW 3** **Skills**	1	**1. Knowledge** - Practise reading for specific information about ways to learn English through reading; - Revise and talk about the world's natural wonders; - Practise listening for specific information about some tips for travellers to follow to reduce their impact on a natural wonder; - Practise writing sentences from words and phrases given. **2. Competences** - Develop communication skills; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Develop self-study skills; - Actively join in class activities. *** Online teaching by zoom / google meet….** **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
77	**REVISION**		**1. Knowledge:** Revise the language they have learnt in Unit 7,8,9: - Vocabulary: Revise the words related to natural wonders, tourism and aspects of languages; - Grammar: Revise reported speech (Yes/No questions), relative	

			pronouns, defining relative clauses. **2. Competences** - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. **3. Personal qualities** - Develop self-study skills; - Actively join in class activities. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>** *** Online teaching by zoom / google meet….**	
78	**The Mid-term Test**	77	**1.Knowledge** Use the knowledge they have learnt especially in Unit 7, 8, 9 to do the test. **2.Competences :** -Self-management and self – study, communication, problem solving and creation 3. **Quality :**Teach students to be honest, hard- working and have positive attitude in studying.	- Thời gian kiểm tra: Tuần 26 - Hình thức: Trắc nghiệm và tự luận trên giấy
79	**UNIT 10 PLANET EARTH LESSON 1: Getting started**	1	**1. Knowledge** - Use the words related to planet Earth, habitats, and flora and fauna; - Gain vocabulary to talk about *the planet Earth* **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Actively participate in class - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
80	**UNIT 10 PLANET EARTH LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic Planet Earth - Have the right rhythm in sentences; **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources	

			3. Personal qualities - Actively participate in class and school activities - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
81	**UNIT 10 PLANET EARTH LESSON 3: A Closer look 2**	1	**1. Knowledge** - Use non-defining relative clauses. **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Compare living place - Develop self-study skills - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
82	**UNIT 10 PLANET EARTH LESSON 4 : Communication**	1	**1. Knowledge** - Persuade someone to do something and responding to persuasions; - Read for general and specific information about new technology; **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
83	**UNIT 10 PLANET EARTH LESSON 5: Skills 1**	1	**1. Knowledge** - Read for main idea and specific about role of plant and animals. - Talk about threats to flora and fauna and how to protect them. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about city problems and their solutions.	

			- Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
84	**UNIT 10 PLANET EARTH LESSON 6: Skills 2**	1	**1. Knowledge** – Listen about about the effects of living things on the environment; – Write a summary. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
85	**UNIT 10 PLANET EARTH LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
86	**UNIT 11 ELECTRONIC DEVICES LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Electronic devices* - Gain vocabulary to talk about *Electronic devices* - Develop communication skills - Be collaborative and supportive in pair work and team work **3. Personal qualities** - Be wiser when using *Electronic devices* - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
87	**UNIT 11**	1	**1. Knowledge**	

	ELECTRONIC DEVICES LESSON 2: A Closer look 1		- Use the lexical items related to the topic *Electronic devices*; - Pronounce stress on all words in sentences correctly; **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Be wiser while using *Electronic devices*; - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
88	**UNIT 11 ELECTRONIC DEVICES LESSON 3: A Closer look 2**	1	**1. Knowledge** - Use suggest / advise / recommend + V-ing or a clause with should **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Exchange personal information with friends and be friendly at school. - Develop self-study skills - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
89	**UNIT 11 ELECTRONIC DEVICES LESSON 4 : Communication**	1	**1. Knowledge** - Know how to check understanding and respond - Know some electronic devices in modern classrooms. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
90	**UNIT 11 ELECTRONIC DEVICES LESSON 5: Skills**	1	**1. Knowledge** - Reading about electronic devices - Talking about an electronic device which is important to you **2. Competences**	

	1		- Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about electronic devices. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
91	**UNIT 11 ELECTRONIC DEVICES LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for information about electronic devices. - Write a paragraph about electronic devices. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be friendlier and willing to help the community - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
92	**UNIT 11 ELECTRONIC DEVICES LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 11 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to wisely use electronic devices - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
93	**UNIT 12 CAREER CHOICES LESSON 1: Getting started**	1	**1. Knowledge** - Use the words related to *Jobs;* - Gain vocabulary to talk about *Future Jobs* **2. Competences** - Develop communication skills	

			- Be collaborative and supportive in pair work and team work **3. Personal qualities** - Actively participate in class - Develop self-study skills **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
94	**Revision**	1	**1. Knowledge** Students remember the new words, the grammar structures , pronuciation …. from Unit 7to Unit 12 , especially from Unit 9 to Unit 12 to practise doing excercises **2.Competences**: Improve Self-study, problem solving, communication **3.Quality** : Develop self- study skills *** Online teaching by zoom / google meet….**	
95-96	**The Second end - term Test Speaking test**	2	**1.Knowledge** : Use the knowledge they have learnt especially in Unit 9,10, 11 to do the test. check Ss' speaking skill about the topics they have learnt from unit 6 to unit 10 **2.Competences :** : Improve Self-study, problem solving, communication +Self- management and self – study, communication and cooperation, problem solving and creation, using the language to talk about the topic. **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. - Educate students to be honest, hard- working and have positive attitude in studying. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
97	**The second end-term Test Correction**		**1.Knowledge :** Help Students to feedback the test and find the mistakes they have made in order to do the next test better **2.Competences** : Self-management and self – study 3.**Quality:** Teach students to be honest, hard- working and have positive attitude in studying. **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	

98	**UNIT 12 CAREER CHOICES LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the lexical items related to the topic *CAREER CHOICES* - Say statements used as questions with correct intonation. **2. Competences** - Be collaborative and supportive in pair work and teamwork - Access and consolidate information from a variety of sources **3. Personal qualities** - Actively participate in class and school activities - Develop self-study skills **4. HSHN: Alternative activities. Painting in lesson .**	
99	**UNIT 12 CAREER CHOICES LESSON 3: A Closer look 2**	1	**2. Knowledge** - Use adverbial clauses of result, reasons, and concession. **2. Competences** - Develop communication skills - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Compare living place - Develop self-study skills - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
100	**UNIT 12 CAREER CHOICES LESSON 4 : Communication**	1	**1. Knowledge** - Know how to express hope and respond. - Talk about Jobs **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be ready and confident in real life conversations - Know about means of transport. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
101	**UNIT 12 CAREER CHOICES**	103	**1. Knowledge** - Read for main idea and specific information in an article about the future world of work.	

	LESSON 5: Skills 1		- Talk about the job they want to do in the future. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill **3. Personal qualities** - Understand more about city problems and their solutions. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
102	**UNIT 12 CAREER CHOICES LESSON 6: Skills 2**	104	**2. Knowledge** - Listen for specific information in two talks about career paths. - Write an email about their favourite future job. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to express opinion about city life. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
103	**UNIT 12 CAREER CHOICES LESSON 7: Looking back and Project**	104	**1. Knowledge** - Review the vocabulary and grammar of Unit 12 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be encouraged to attend school activities. - Actively join in class activities **4. HSHN: Alternative activities. Painting in lesson .**	
104	**REVIEW 4** Languages	97+98	**1. Knowledge** - Revise words related to planet earth, electronic devices, career choices.	

			- Revise the stress in all words in a sentence, and the tone in statement questions. - Revise the use of relative clauses, some reporting verbs and some types of adverb clauses. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be benevolent and responsible - Develop self-study skills - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	
105	**REVIEW 4** Skills		**1. Knowledge** - reading for general and specific information about invasive species; - talking about future job; - listening for specific information about electronic devices; - writing an email about an organisation; **2. Competences** - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork **3. Personal qualities** - Be benevolent and responsible - Develop self-study skills - Actively join in class activities **4. HSHN: <u>Alternative activities. Painting in lesson .</u>**	

1. **Kiểm tra, đánh giá định kỳ**

Bài kiểm tra, đánh giá	**Thời gian (1)**	**Thời điểm (2)**	**Yêu cầu cần đạt (3)**	**Hình thức (4)**
Giữa Học kỳ 1	1 tiết (60 phút)	Tuần 9	Kiểm tra kiến thức đã học từ bài 1-3	Viết trên giấy
Cuối Học kỳ	1 tiết	Tuần 17	Kiểm tra kiến thức đã học từ bài 1-6	Viết trên giấy

	(60 phút)			
Giữa Học kỳ 2	1 tiết (60 phút)	Tuần 26	Kiểm tra kiến thức đã học từ bài 7-9	Viết trên giấy
Cuối Học kỳ 2	1 tiết (60 phút)	Tuần 33	Kiểm tra kiến thức đã học từ bài 7-12	Viết trên giấy

Điền Xá, ngày 05 tháng 01 năm 2026

TỔ TRƯỞNG

Dương Thị Thắm

KT. HIỆU TRƯỞNG

PHÓ HIỆU TRƯỞNG



Vũ Thị Oanh